

Beacon Christian High School

525 42nd Avenue
San Mateo, CA 94403
(650) 212-4222

Handbook For Parents and Students

FOREWORD

Welcome to Beacon Christian High School, the light of the Peninsula! It is our prayer that the young men and young women trained academically, physically, emotionally and spiritually within the walls of Beacon High will exalt the name of the Lord Jesus Christ.

Please keep in mind that God has personally appointed you to be part of the family at Beacon. It is indeed wonderful to know that the Creator of the entire universe loves you and has designed the ideal training ground for you.

You will surrounded by teachers and fellow students who really care for you. There will be times of incredible joy as we see academic progress and growth in character development in you. But at the same time we will agonize and pray with you as you meet challenges sanctioned in God's plan for you. For without a battle, there is no victory. So let's go for the victory in Jesus, Beacon Lion!

You will undoubtedly cherish many happy and unforgettable memories during your high school years. Deep and abiding friendships will be formed as you grow together with your classmates. Take advantage of the many wholesome activities such as sports, music, drama, and student government made available to you. This is an opportunity to develop self-discipline and at the same time reach out as ambassadors of Christ.

Be sure to read this handbook carefully so that knowing the school rules and expectations, you can follow them and lead a harmonious, peaceable life at Beacon High. God bless you!

Rejoicing in His love and grace,

A handwritten signature in cursive script that reads "Vincent Chan".

Vincent Chan
Dean of Students

TABLE OF CONTENTS

GENERAL INFORMATION	1
MISSION STATEMENT.....	1
PURPOSE	1
STATEMENT OF PHILOSOPHY AND OBJECTIVES.....	2
DOCTRINAL STATEMENT	3
HISTORY AND GENERAL DESCRIPTION	4
POLICIES AND PROCEDURES	6
ADMISSIONS	6
TESTING.....	6
TUITION	6
ARRIVAL AND DISMISSAL	7
ATTENDANCE.....	7
<i>Absence Policy</i>	7
<i>Tardy Policy</i>	9
SICKNESS	10
CAMPUS POLICY	10
COMMUNICATION	11
CLASSROOM RULES	12
CONDUCT.....	12
CONTRABAND.....	13
PERSONAL ELECTRONIC DEVICES AND ACCESSORIES.....	13
DISCIPLINE POLICIES	14
<i>Demerits</i>	14
<i>Disciplinary Detentions</i>	14
<i>Saturday school</i>	15
UNIFORMS	16
<i>Uniform Guidelines</i>	16
<i>Shoes</i>	17
<i>Haircuts</i>	17
<i>PE Uniforms</i>	17
CHAPEL DRESS CODE	17
HOW TO AVOID A UNIFORM/DRESS CODE VIOLATION	17
NON-UNIFORM DRESS DAYS	18
EMERGENCY PREPAREDNESS	18
FOOD	18
WORK PERMITS	19
MEDICATION.....	19
WITHDRAWAL.....	19
EXPULSION	19
ACADEMICS.....	20
EVALUATION AND GRADING.....	20
GRADING SCALE	20
PROMOTION REQUIREMENTS	20
GRADUATION REQUIREMENTS	21
GUIDANCE UPDATE	22

GUIDANCE COUNSELING	23
HOMEWORK	24
CHEATING	24
NOTEBOOK COMPUTERS	24
TEXTBOOKS	25
ACTIVITIES	26
ATHLETICS	26
AWARDS	27
CHAPEL	27
FIELD TRIPS	27
OFF-CAMPUS ACTIVITIES	28
STUDENT ACTIVITIES	28
STUDENT COUNCIL	28
STUDENT RETREATS	29
YEARBOOK	29
PARENTAL INVOLVEMENT	30
COMMUNICATIONS.....	30
CONFERENCES.....	30
PARENT-TEACHER FELLOWSHIP (PTF)	30
SCHOOL FUNCTIONS	30
HELPING HANDS DAY	30
CELL PHONES AND DRIVING	31
ONLINE INFORMATION SYSTEM	31
CONDUCT AND COOPERATION AGREEMENT.....	32

GENERAL INFORMATION

MISSION STATEMENT

Alpha Beacon Christian School offers families and churches in our community a Bible-based education with emphasis on character training in order to prepare young people to become the godly leaders of tomorrow.

PURPOSE

The purpose of the school is threefold:

1. To assist parents in their God-given role as primary educators
2. To provide a Christian environment in which students may pursue a mastery of various academic disciplines necessary to become productive members in their community
3. To work closely with the local churches in the ministry to the family

To support the three-fold purpose of the school, students will be trained to apply the principles of the Bible to their daily lives. Our programs will focus on the development of Christian character, leadership skills, social graces, and the appreciation for culture as expressed through the fine and performing arts. Our academic instruction will include training in several subject areas emphasizing the skills of reading, writing, and oral communication. Students will be instructed in mathematical reasoning, computation and application. They will also be trained to maintain proper levels of physical fitness.

STATEMENT OF PHILOSOPHY AND OBJECTIVES

The goal of Beacon Christian High School is to train our students to be the godly leaders of tomorrow in our homes, in our community, in our nation and in the world.

We believe that our school is an arm of the home and the church. It is most effective when the school, home, and church work together as a team. However, the ultimate responsibility lies with the parents (Deuteronomy 6). We believe in frequent communication and interaction with parents through correspondence, conferences and school events.

We have adopted a Christ-centered curriculum which is not contaminated by humanistic influences, but firmly based on the Bible, God's infallible and authoritative Word. All subjects are taught in the light of Biblical truth.

We carefully choose Christians to be on our staff whose lives exemplify the Lord Jesus Christ and His teachings. Every effort is made to encourage our staff to be the "living curriculum" so that a student being fully trained, will be like his teacher (Luke 6:40).

We believe that a mastery of academic disciplines is to be pursued in a traditional classroom setting. An atmosphere of order and discipline shall prevail to insure optimum learning. Instruction is geared toward the average student.

Our ministry calls us to evangelize and disciple our students. Soul-winning shall be a top priority, but discipleship is our main emphasis. It is our goal that each student reads the Bible on his own and applies scriptural principles to his daily life.

Our programs will focus on the development of Christian character traits, leadership skills, social graces, physical fitness and an appreciation for culture as expressed through the fine and performing arts.

Our emphasis includes political involvement and awareness in the hope that these young people will someday help our nation return to her godly heritage.

Daily staff devotions, parent prayer boosters, fasting, and a Prayer Board are channels to utilize prayer power to under gird our school as part of God's school system.

The greatest challenge is not problems in finances, enrollment, staffing, and facilities but in keeping our school Christ-centered. It is our ultimate goal that God's lesson plan be followed carefully at Beacon Christian High School so that God can be glorified in all we do at BCHS.

DOCTRINAL STATEMENT

We **believe** the Bible to be the inspired, the only infallible, authoritative Word of God.

(I Thessalonians 2:13, II Peter 1:21)

We **believe** that there is one God, eternally existent in the three persons: Father, Son and the Holy Spirit.

(Deuteronomy 6:4, Isaiah 43:10-11, Matthew 28:19, Luke 3:22)

We **believe** in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father and in His personal return to earth in power and glory.

(Matthew 1:23, Luke 1:31,35, Hebrews. 7:25, I Peter 2:22, Acts 2:22, Acts 10:38, I Corinthians 15:3, II Corinthians 5:21, Matthew 28:6).

We **believe** that for salvation of the lost and because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary.

(John 3:5-6, Titus 3:5)

We **believe** that men are justified on the single ground of faith in the shed blood of Christ and only by God's grace through faith are we saved.

(Ephesians 2:8, Titus 2:11, Titus 3:5-7)

We **believe** in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a Godly life.

(Acts 2:43, Acts 2:4-39)

We **believe** in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, they that are lost unto the resurrection of damnation.

(Matthew 25:46)

We **believe** that heaven and hell are definite places.

(John 14:2, Luke 10:20, Matthew 6:20, II Peter 2:4, Matthew 10:28)

We **believe** in the spiritual unity of believers in our Lord Jesus Christ.

(Ephesians 1:22, 23, Ephesians 2:19-22, Hebrews 12:22-23, Romans 12:5, I Corinthians 10:17, Galatians 3:28)

HISTORY AND GENERAL DESCRIPTION

In **1969**, Dr. Lillian Mark founded the Alpha Beacon Christian School as a pre-school in San Mateo. The school has steadily grown over the years into a full elementary, junior high and senior high school, and has had an enrollment of 200-300 students. On the faculty, there are approximately 30 staff members representing more than a dozen different churches in the Bay Area.

Incorporated as a non-profit, religious educational ministry, Alpha Beacon Christian School is governed by a Board of Directors. A School Prayer Board meets regularly to pray for the needs of the school and to thank God for His provisions.

Since 1970, Alpha Beacon Christian School has been a member of the ACSI (Association of Christian Schools International) which has a membership of over 5000 Christian schools representing more than one million students all over the world. Our founder and superintendent, Dr. Lillian Mark, with a Bachelor's degree from U.C. Berkeley, received her M.S. degree in Christian School Administration from Pensacola Christian College in 1987 and is currently named in Marquis Who's Who of American Women. She also received an honorary Doctorate in Humanities degree from Shasta Bible College in May 2002.

Alpha Beacon Christian School is non-denominational and is open to all students without discrimination of race, nationality or ethnic origin.

Since its inception, Beacon Christian High graduates have pursued degrees at a wide variety of four-year colleges. Stanford University, the U.S. Military academy at West Point, Biola University, U.C. Berkeley, UCLA, U.C. Davis, USC, USF, Azusa Pacific University, Santa Clara University, Cal Poly, Carnegie Mellon University, and Lee University are among the nation's finest institutions in the United States that have accepted students with a Beacon education. (See Admissions for complete listing.)

Our students participate in Speech Meets, Science Fairs, and other events hosted by the ACSI and other local Christian schools.

Prayer is a prime key to the heart of Alpha Beacon. It is nurtured in the following ways:

1. **Prayer Advisory Board** meets monthly for praise and prayer on current school issues.
2. **Prayer and Fasting Time** is held for students and staff voluntarily the first Wednesday of every month for thirty minutes during the noon lunch hour.

3. **Prayer Calendars** for all grade levels with the name of a different child each day is posted in the staff lounge and prayed over during staff devotions. No one is apt to be overlooked.

Traditionally, a day is set aside each year whereby the whole school comes together for a **time of remembrance** and thanksgiving to the Lord for all His blessings. Usually this takes place in early March, when community leaders, alumni, and friends of the school are invited to come and join the festivities. A replica of the Ark of Covenant is brought in to signify the presence of the Lord in our midst.

Alpha Beacon is called to prepare students for positions of leadership in the Christian community whether in the church, education, business, medicine, government or other professions. Besides academics, speech, sports and the fine arts play an important part in producing a well-balanced individual who can serve God with all of his heart, soul, mind and strength. With Jesus Christ as Headmaster, our goal at Alpha Beacon is **“Taking your child to higher places.”**

POLICIES AND PROCEDURES

ADMISSIONS

Beacon Christian High School does not discriminate against any person on the basis of race, color, or national origin. However, an applicant must either profess to be a Christian or be open to the gospel of Jesus Christ. The following procedures will be followed when enrolling:

1. An application form is completed and a non-refundable application fee paid (I-20 students pay an extra fee)
2. An initial interview appointment scheduled with the Registrar
3. A placement exam is taken
4. Interview with the Principal or Dean of Students is conducted
5. A grade level recommendation is made by the Admissions Committee and a letter of acceptance is sent
6. Registration fees are collected along with all other completed documentation that is required for admission
7. If a student is not admitted, official notification is made to the parents

The school maintains an open enrollment period. Transfers from other local schools, however, are best initiated at semester break.

TESTING

All new, incoming students will be tested prior to grade placement. **Extra tests** for learning disabilities may be required for placement. Parents should expect to pay for these tests and private tutoring if recommended for your child. Alpha Beacon Christian School tries to provide these extra services at a reasonable cost to our parents.

The Stanford Achievement Tests (SAT) are given to the junior higher in April. The results become part of the student's cum file. A copy of the results can be requested from the office for a nominal fee.

The PSAT is given to the 9th through 11th graders in October. The results become part of the student's cum file and are helpful in identifying areas of strengths and weaknesses when

TUITION

It is important for tuition payments to be made on time. *“Everything should be done in a fitting and orderly way.”* I Corinthians 14:40 reminds us that as believers, our testimony is at stake when we do not pay our bills and staff on time.

Payments are due on the 10th of each month from July until April, unless the annual tuition is paid in full by July 10. A late charge of \$25 will be assessed to your account if your payment is not received on time. Any account which becomes **60 days delinquent** will result in the termination of the student's eligibility to attend classes until the account is paid in full. Delinquent accounts may also affect the student's eligibility to take semester finals.

In emergency situations, extensions may be requested in writing to the school board **before** the account is overdue. There can be no refunds for absences or vacations.

ARRIVAL AND DISMISSAL

Students may arrive on campus before the morning bell. They are permitted to proceed to their lockers near their classrooms in the high school area. The playground structures in the high school area are off-limits to students at all times.

Students who stay after-school must remain in the permitted high school areas or should leave the campus. It is especially important not to enter or disturb the elementary section of the campus.

ATTENDANCE

Punctuality and regular attendance are essential to success in school work as on the job. Unless illness or some serious emergency in the house exists, each student is expected to attend classes regularly.

ABSENCE POLICY

A student is expected to be seated and ready to begin learning at 8:10am. Plan on arriving at school by 8:05am to allow sufficient time to prepare for class. If a student is missing from any class for more than 15 minutes, he will be considered absent for the period.

Excused Absences

By California State Education regulations, excused absences must be for one of the following reasons:

- Personal illness
- Medical, dental, or optometry appointment
- Death in the immediate family
- Official County Health Office quarantine

Parents must verify the nature of the absence before 8:30am on each day of absence by contacting the school. The absence will be considered unexcused if parents do not contact the school as stated or if the student

does not submit a note from a parent explaining the absence upon returning to school. Students are responsible for making up any class work missed due to the above reasons.

Warranted Absences

Absences considered warranted are those which cannot be avoided by the student. Warranted absences should be arranged with the principal and the student's teachers in advance, such as:

- Court Proceedings
- School athletic event (to be arranged)
- Student government related
- School event

Students are responsible for making up any class work and tests missed due to the above reasons.

Unexcused Absences

All absences other than those listed above (excused or warranted) are considered unexcused. Work should be made up, but credit may not be given. Discretion is up to the teacher. Family vacations are not considered excused absences.

Loss of Credit Due to Excessive Absences

More than 6 unexcused absences in a class in one semester may cause a loss of credit for that class. More than 15 absences in a semester for any reason will result in a loss of credit. A loss of credit may affect promotion to the next grade level or require the student to take Summer School.

TARDY POLICY

Punctuality is a habit that must be developed. Students are expected to acquire this habit. A student is considered tardy when he is not at his assigned classroom station when the bell rings for the period to start. Students who arrive late disturb the learning environment for others and hinder their own educational opportunities. If you waste 5 minutes of one class period each day, you will lose 3 weeks and 3 days (nearly one month) of that class!

All students arriving late to any class without a warranted reason for their tardiness are subject to disciplinary action which may include after school detention.

Tardiness Consequences

On the 3rd occurrence of tardiness for a class, the teacher will fill out an official Communiqué form for the student. The official Communiqués also serves as a reminder to the parent that if the student is tardy 7 times a semester for a class, no credit will be earned. The student will obtain a parent's signature and return the Communiqué form to the Dean of Students the next school day.

On the 5th tardy, the teacher will again fill out an official Communiqué form for the student to serve. A warning regarding the number of tardies and also a warning for a suspension is included in the form. The Dean may also telephone the student's home that day as a final warning.

On the 7th tardy, the student shall be referred to the Dean of Students. The student will be removed from the class and will not receive credit for the course. A loss of credit may affect promotion to the next grade level or require the student to take Summer School.

Warranted Tardies

Tardies considered warranted are those which cannot be reasonably avoided by the student such as:

- Medical Appointment
- Major Traffic Delay
- Car Trouble
- Carpool Delay
- Delay by a Staff Member

An adult must authenticate the above reasons for tardiness. Any notes so written must contain specific information — not merely “Please excuse...” Otherwise, disciplinary measures will be taken.

SICKNESS

Illness during school hours would require a parent to come immediately to the school to pick-up his/her child. We discourage any students unnecessarily making trips to the office to rest or sleep on the sick bed. Any trips to the office on account of sickness would warrant a call home immediately. We encourage students to not miss class time unless it is absolutely necessary.

CAMPUS POLICY

Beacon enforces a “*closed campus*” policy. Students are required to stay on campus in designated areas at all times during school hours, unless office permission has been given in advance. The parking lot is considered off-campus. Anyone leaving campus without permission will be considered truant and subject to an automatic *suspension*. There are no exceptions to this policy.

Visitors to the campus, even parents and former students, must register in the school office. By state law it is a misdemeanor to loiter on any school campus. A pass will be issued to any visitor conforming to BCHS standards including dress code. There is a fee of \$50 for a visitor attending classes for the day who is interested in enrolling. It is the responsibility of the **student** who has a visitor to make sure that the visitor has already checked in with the front office before entering campus.

Lockers: Students are to utilize their lockers for storing books, notebooks, computers and other valuable materials. Keep your lockers locked! Do not store your materials in other lockers or in the desks of the classrooms. Those misplaced items may be stolen or discarded accidentally. Please do not store food overnight in lockers as they may attract unwanted “visitors.” Misplaced items can be stolen easily. Any items left in classrooms or hallways will be collected and held for one week. A storage/service fee will be assessed for the return of these materials. After one week, they will be either returned to the library or discarded. Do not slam locker doors.

Eating: Food is not permitted in the classrooms. Students are permitted to have clear water bottles. During lunch, students are to eat on the picnic tables and are responsible for throwing away their trash. Privileges will be taken away if the area is not clean.

Gum: Gum chewing is not permitted on the school campus nor at school functions. If you are caught chewing gum on campus or at a school event, you will be given a detention automatically. Gum is a major hazard to maintaining a clean campus and a distraction to the learning environment.

Classrooms: Keep aisles clear for passage at all times. Backpacks are not allowed in the classroom. Sufficient time is given between classes allowing the student to get all required books and supplies for each class. Only books and

supplies needed for the immediate class should be brought into the classroom. Prior to the dismissal bell, students should prepare to leave by setting chairs and desks neatly in place. All litter is to be removed from desks and floor. No restroom breaks shall be taken during class time, except in cases of urgency.

Hallways: No student is to be in the hallways during class time without a hall pass. Students are not to run in the hallways. Students are to remain in the walkways and not venture into the dirt areas. The middle and lower corridors are off-limits for BCHS students. Use only the ramp or stairs to go to the Lyceum or La Vie. To prevent tripping hazards and promote a clean campus, backpacks should not be left in the halls. A second locker can be rented to store sports gear or backpacks that do not fit in the student's primary locker.

Parking: All students who drive must parallel park on 42nd Avenue towards Alameda de las Pulgas. Students are not permitted to park their cars in the La Casa parking lot during office hours (8 a.m. – 4 p.m.)

COMMUNICATION

An effective tool used by teachers is a “Communiqué.” These forms are sent home to update parents of a student's progress in academics and/or classroom conduct. The Communiqué must be returned the next school day with the parent's signature to encourage responsibility and communication between child and parent. Teachers may also call you personally or send you an email, if an email address was provided. Teachers usually return calls within 24 hours of receiving a message.

An updated online communication tool has also been implemented to increase communication. Parents and students may access class assignments, report cards, discipline reports, attendance records, transcripts and other school-related information at <http://myabc.alphabeacon.org>. You may contact the school office to request access.

CLASSROOM RULES

Training in Courtesy and Responsibility

1. Students are to be at their assigned desks, prepared for class when the bell rings.
2. No eating or drinking is allowed in the classroom.
3. Keep the aisles clear for passage at all times.
4. No gum chewing allowed on campus.
5. The students are to request recognition prior to speaking and request permission prior to leaving their seat.
6. No student is to be in the corridors or office during class time without a hall pass.
7. Prior to the dismissal bell, students shall prepare to leave and set the chairs and desks neatly in place.
8. All litter is to be removed from desks and off the floor.
9. No restroom breaks shall be taken during class time, except in cases of urgency.
10. A “Request for Action and Prayer” shall be sent home to the parent in cases of tardiness, missing homework, low test scores, or disrespectful behavior. The notice must be returned the next school day with the parent’s signature for re-admission to the class.

The first 5 rules are posted in every classroom.

CONDUCT

Because we believe that “everything should be done in a fitting and orderly way” (1 Cor. 14:40), Beacon has established certain minimum requirements for behavior. The school staff will not tolerate any violation of these requirements. Appropriate disciplinary action will be taken immediately. The following conduct is not permitted:

- Disobedience or disrespect to authority
- Abusive language, either in oral or written form including cursing, swearing, and obscenities

- Inappropriate public display of affection (PDA) including holding hands, embracing, close bodily contact. This is very distracting and can be offensive to others.
- Cheating, lying & stealing
- Vandalism; destruction of school or personal property or any form of graffiti
- Tampering with lockers, their contents, or teacher's property
- Disruptive behavior
- Any conduct which is not in keeping with the philosophy of the school
- Fighting or causing injury to others
- Any involvement with alcohol consumption on or off campus, fornication, pornography, smoking, drugs or entertainment not glorifying to God
- Littering

CONTRABAND

Because Beacon Christian High School is a sanctuary for the purpose of education and spiritual growth, certain items are not allowed on campus. If these items are found on campus or at any school function, they will be confiscated indefinitely and appropriate disciplinary action will be taken. *The following items are not permitted:*

- Tobacco, alcohol, non-prescription drugs, or drug paraphernalia*
- Personal audio and multimedia devices (see the next section for more details)
- Firearms, knives, guns or other dangerous-type weapons
- Any item not in keeping with the philosophy of the school
- Pornographic materials
- Secular, non-appropriate magazines or posters
- Laser pointers (student use at any time results in a suspension)

* Students using doctor approved prescription drugs must notify the school office before attending classes.

PERSONAL ELECTRONIC DEVICES AND ACCESSORIES

Personal electronic devices must be kept in the student's locker or bag at all times. Any item found, seen, or heard on campus will be confiscated following the guidelines specified below. Special permission can be given on a case-by-case basis by any staff member. If permission is given, the student may only use the device while in that teacher's presence.

Each time an item is confiscated, a call will be made home to notify the parents. First time offenders can request the item to be returned after two (2) school Mondays. Second time offenders will need to wait 4 school Mondays. Third

time offenders will receive a detention and the item will be confiscated indefinitely.

Personal electronic devices and accessories include, but are not limited to, cell phones, cameras (digital or film), PDAs, mp3 players, laptop computers, video devices, CD/tape players, headphones (connect or not connected), DVD players, translators, calculators, etc. If you need to use any item listed or that may be considered an electronic device, please ask your teacher for permission before taking it out.

DISCIPLINE POLICIES

The writer of Hebrews tells us “No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it.” (Hebrews 12:11). In order to produce this harvest, Beacon Christian High School has developed a program of disciplinary action. It is the intent of the discipline system at BCHS to administer the necessary corrective procedures at the lowest level possible, i.e., the classroom. Should classroom measures be deemed ineffective, the use of demerits, detentions, and/or Saturday school will be employed.

The parent is to discuss, pray and reinforce discipline with their child. Please present a united front with the teacher. If there are any questions as to why a disciplinary action was taken, please go straight to the teacher (Matthew 18). It is important to hear the teacher’s side of the story.

The online website is updated regularly with discipline reports to keep parents and students informed of any disciplinary issues.

DEMERITS

Demerits are used as a warning system to remind students of the rules. These may be given out for various infractions ranging from dress code violations to speaking a foreign language without permission to cheating. Different demerit values are given for each infraction depending on the severity. When students receive a total of 7 demerits, they will receive a disciplinary detention. Students receiving 14 demerits will be required to attend Saturday school. Students receiving 21 demerits will be suspended. Students will be given one more cycle of discipline (detention, Saturday school, suspension). If a student is suspended twice, they may be asked to leave as this would be considered a breach of contract due to inappropriate conduct.

DISCIPLINARY DETENTIONS

Disciplinary detentions are designed to prevent students who are displaying unacceptable behavioral patterns from continuing in this vein. They are considered a serious reinforcement of the discipline system. No one assigned to

detention should take this discipline lightly when it is imposed. Disciplinary detentions may be given outside of the demerit system.

The student must be aware of the gravity of a disciplinary detention. **Three disciplinary detentions** earned by a student for improper behavior will result in the student being **suspended** for a minimum of one day. If the unacceptable behavioral pattern continues after the student has been suspended, further suspensions will be employed immediately. **Three suspensions** in one year may result in an **expulsion**. Throughout this disciplinary procedure the school will work as closely as possible with the parents to ensure consistency and cooperation among all the authorities in the child's life. Please note: Two suspensions in one semester may lead to expulsion.

Detention is held daily for one hour following the last period of the school day. The general detention procedures are as follows:

The student will be notified by the staff member applying the discipline.

The staff member will complete an official Communiqué form with a description of the inappropriate behavior observed. The student is responsible to have the form signed by a parent and returned to the Dean the next day before school.

The student will report to the Dean punctually on the day detention has been assigned. Detentions are usually served the next day unless otherwise noted on the detention form. If a student does not show up for a detention, another detention will be assigned. It will be the Dean's prerogative to allow for postponement of the detention.

The student will spend the detention period performing whatever duties are assigned by the detention supervisor (i.e. additional academic assignments, manual labor). Failure to report to the detention room on time may result in further disciplinary action including suspension for defiance.

SATURDAY SCHOOL

Saturday school may also be employed in lieu of a detention and may be issued as part of the demerit system. If Saturday school has been issued for a student, a \$40 fee will be collected by the supervising staff member for their time. Saturday school hours will be from 8:00am to 12:00pm. A combination of academic and physical work may be used during this session.

UNIFORMS

It is essential that Christian young people dress and groom in a manner which reflects modesty and cleanliness. Parents must be aware of the school dress code and are instrumental in helping their children make the right choices in compliance with the code. All articles of the School Uniform may also be purchased at Dennis Uniform located in Redwood City, California. A list of uniform items and samples are available in the school office.

Beacon Christian High has adopted a selection of uniformed clothing for the following reasons:

- to save time and money for parents, students and staff
- to provide a sense of purpose for learning for all Beacon students
- to assure good taste in clothing without fashion label stigmas

UNIFORM GUIDELINES

All uniforms must be clean, neat and in good repair. Clothing that reflects an untidy look will be unacceptable. We encourage students to iron their uniform shirts and pants to maintain a “clean” look. Students must remain in full uniform while on the school campus (this includes after school while waiting for rides).

Do not wear long sleeve shirts under short sleeve shirts. All undershirts must be solid white and nothing printed on any side (inside, outside, front or back). Boys must have their shirts tucked in at all times. Hats, “beanies” and sunglasses are not permitted to be worn on the school campus. All pants must be the appropriate length. Folding pant legs are not acceptable. Please have all pants hemmed to the appropriate length. Corduroy pants, denim pants, “cargo” pants and pants with external stitched-on pockets are not acceptable alternatives to the uniform pant. Uniform shirts and pants should have the Dennis brand tag.

Boys must wear belts that do not dangle with their school uniform. Belts are optional for girls. Pants are to be worn around the waist (the soft part above your hipbone). Again, pant leg lengths must be appropriate and cannot be folded or dragging on the ground. Any adjustment to pant length must be hemmed.

Shorts may be allowed on hot days, but cannot be worn to school. If the weather forecast is hot, students may bring uniform shorts (that meet the same waste and sizing requirements as pants) to school and upon the administration’s approval, change into those shorts during the day.

During school hours, only uniform jackets and fleeces are allowed. Prior to school hours, students may wear jackets to school but must leave them in their locker or hang them in a designated area. We strive to keep classrooms at an optimal temperature for the student to learn. All jackets must follow the “How

to Avoid a Uniform/Dress Code Violation” guidelines. Blankets are not allowed and should be kept at home. Scarves and mittens may be worn while outside but must be removed while inside.

Students who fail to adhere to the uniform guidelines will receive one warning and an immediate dress upgrade (see chapel dress code for details). Repeated offenders will be given a detention and may be subject to Saturday school or even suspension. At the teacher’s discretion, demerits may also be given as a disciplinary consequence.

Please buy enough clothes so that there is always one clean uniform. If you have worn something not part of the uniform and have not been corrected, it does not mean that it is acceptable and may be brought up at any time.

SHOES

To ensure students can move quickly in time of emergency and while playing, sandals, thongs, flip-flops, ugs, boots, crocs, and clogs cannot be worn while at school. Girls may not wear heels taller than 2”. Acceptable footwear includes tennis shoes, basketball shoes, cross trainers and running shoes.

HAIRCUTS

Boys must maintain a clean, business-like haircut. The staff must be able to easily see the student’s forehead, both ears (from top to bottom) and the back of the student’s neck while wearing a collared dress shirt. Boys hair length should not be longer than 2” in any one spot. Sideburns must not go below the middle of the ear. Girls must select hair styles that do not have bangs that extend below the eyebrows. Highlights and unnatural hair colors are not acceptable.

PE UNIFORMS

PE uniforms are required for PE classes and athletic team practices. A typical PE uniform is navy-colored shorts and a BCHS t-shirt. Navy-colored sweats are also permitted if the student is cold. All of these items are available for purchase at the Dennis Uniform store. A limited quantity is available in the school office. More detailed guidelines are provided by the PE teachers.

CHAPEL DRESS CODE

On Chapel days and occasional “upgraded” dress days, students must wear the Chapel uniform. Girls are to wear their uniform polo and skirts with leggings. Boys are to wear a dress shirt with tie and uniform pants with a belt. All clothing should be in good repair and not wrinkled. Athletic shoes are also required for both boys and girls.

HOW TO AVOID A UNIFORM/DRESS CODE VIOLATION

When selecting clothing and hairstyles, please ask these questions:

- Is it immodest? (I John 2:15-17)
- Is it offensive or not in-line with the school's philosophy?
- Might my appearance be disruptive by drawing attention?
- Is the clothing unclean, faded, worn, or improperly fitted?
- Am I wearing my clothing appropriately? (i.e. boys' pants worn too low)

If the answer is "yes" to any of these questions, the attire or appearance is unacceptable for school. If in doubt, it is "out". Do not even wear questionable items to school.

Buy enough uniform clothing so that there is always one clean uniform. If it is cold, wear a uniform sweatshirt, sweater or fleece. Uniform articles of clothing must be visible at all times on both the upper and lower body. Boys must always wear a belt and have their shirts tucked-in, not "folded under." The belts must not be too long so that they "dangle." The pants must be around your waist (the soft part above the hip bone). Pants should be to specifications of one's waist and inseam. All pants must be hemmed, not "folded" or dragging on the ground. If a student chooses to wear an undershirt, it must be a plain white shirt and serve as an undershirt.

NON-UNIFORM DRESS DAYS

Occasionally, "Free Dress Days" are awarded to students who have adhered to the Dress Code or as a prize. Non-Uniform Dress (NUD) Days allow the student to change what you wear, but not how you should wear it. Jeans and shorts are acceptable. Baggy pants, sweats, pajamas and sports jerseys are not allowed. No wording other than brand names is allowed on any article of clothing. All clothing worn on these days must follow the "How to Avoid A Violation" guidelines.

Students who fail to respect the Dress Code may receive an immediate consequence. Repeated offenders will earn a detention and be subject to suspension.

EMERGENCY PREPAREDNESS

Emergency plans for the students are reviewed by the teachers each year. Earthquake and fire drills are conducted monthly under the direction of the local fire department and school principal. Emergency supplies such as blankets, flashlights and First Aid kits are kept in each homeroom classroom. Student Emergency kits are included in the book list fees.

FOOD

Nutritious food may be eaten before school, at break time, and at lunch. The student store is open during these times for your use. The following rules are to be followed by all students:

- The Senior area/room is restricted to seniors only. The tables in front of rooms 13-15 are designate as the lunch area for the junior and senior high students. Do not eat lunch in the corridors, by the hot lunch program or along the paths to the upper area.
- The climbing structures and their tanbark play areas are off limits.
- Do not litter.
- Recycle all aluminum soft drink cans.
- Microwaves must be cleaned at the end of each lunch period. For health reasons, dirty microwaves may not be used until they are properly cleaned.
- No food should be consumed in any classroom without permission of the teacher. If permission is granted, all food wrappers must be thrown away in a garbage can outside of the classroom.

WORK PERMITS

It is the policy of the school to discourage employment during school hours or school nights so that school work and activities will take priority. It is very difficult to assume a full load in high school and work outside at the same time. Most likely schoolwork will suffer. Those under the age of 18 who find it necessary to work must first obtain a work permit from the school. Work experience credit toward graduation is available for seniors only. A maximum of 10 units per year will be allowed. Being employed does not automatically entitle you to work experience credit. Please see the Dean for further information.

MEDICATION

The office does not give medication, including aspirin or Tylenol, to any student without a written request on file from a parent. This is according to state law. Students who must take doctor-approved prescription medication during the school hours, must be reported to the school office prior to attending classes.

WITHDRAWAL

A written notice of early withdrawal must be received at least 14-days in advance along with an exit interview with the Principal or Dean of Students. Any student leaving before the end of the school year for whatever reason is not eligible to receive refunds on tuition, fees, books, and forfeits his yearbook. Grades of "Incomplete" will be issued pending clearance of any delinquent academic matters.

EXPULSION

If a student is expelled from school, all fees paid are NOT refundable.

ACADEMICS

EVALUATION AND GRADING

Grades are given regularly to indicate students' academic achievements as well as classroom citizenship. Progress reports are issued at four and one half (4 1/2) week intervals. This includes one mid-quarter report as well as the quarterly report which is also a grade "in-progress". Final grades are issued twice a year, following the end of each semester. Dates related to each grading period will be posted on the Edline website.

The following academic honors are recognized quarterly:

- The Dean's List includes students who achieve a grade point average of 3.8 or higher.
- The Honor Roll lists students who achieve a grade point average of 3.5 or higher.
- The Merit Roll includes students with at least a 3.0 grade point average.

GRADING SCALE

A+	= 97.5 – 100%	4.0 points	C+	= 77.5 – 79.9%	2.3 points
A	= 92.5 – 97.4%	4.0 points	C	= 72.5 – 77.4%	2.0 points
A-	= 90 – 92.4%	3.7 points	C-	= 70 – 72.4%	1.7 points
B+	= 87.5 – 89.9%	3.3 points	D	= 65 – 69.9%	1.0 points
B	= 82.5 – 87.4%	3.0 points	F	= below 60%	No Credit
B-	= 80 – 82.4%	2.7 points	I	= Incomplete	No Credit

An "I" or "Incomplete" becomes an "F" if work is not completed within eight weeks. A grade of a "C" or better is required to be promoted to the next level in a subject. Many classes have prerequisites to be eligible.

A "D" grade will earn credit for the subject but means the student may not advance unless he/she earns a "C" grade or better. For questions regarding prerequisites for other classes, consult the Principal or Registrar.

PROMOTION REQUIREMENTS

Students must maintain a 2.0 or higher during the year to be promoted to the next grade level. Students not meeting this GPA requirement may be required to attend summer school or take additional classes to be promoted to the next grade level.

GRADUATION REQUIREMENTS

It is a goal of Beacon Christian High School that every student who graduates from our school receives a well-rounded education. In keeping with this goal, and the mandate of the California Education Code, Beacon Christian High School has set the following graduation requirements:

(California Education Code requirements and UC Admissions requirements are given for the purpose of comparison.)

	Beacon Christian High	<u>California Education Code</u>	<u>UC "A-G" Requirements</u>	UC Req.
English	40	30	40	B
Mathematics	30	20	30	C
Science				
Biological	10	10	0 or 10	D
Physical	20	10	20 or 10	D
History				
World	20	10	10	A
US Govt	5	5	0 or 5	A
US History	10	10	10 or 5	A
US Economics	5	5		
Foreign Language	20	10	20	E
Visual and Performing Arts	0	0	10	F
Physical Education	20	20	0	
Computer Literacy	5	0	0	
Bible*	20	0	0	
Driver Education	0	0	0	
Electives	30	0	10	
Community Service Hours	80	0	0	
	=====	=====	=====	
Totals credits:**	315	130	150	

* It is the policy of Beacon Christian High School to require five units of Bible for each of semesters enrolled at Beacon. Bible is integrated into World History which is taken in both 9th and 10th grades.

** Five credits are equal to one full semester for a 225 minute class/week completed with a passing grade.

*** Community Service is volunteer service to a non-profit organization to be completed by May in the student's Senior Year. 20 hours of service per year at Beacon.

UC admissions requirement G can be met by taking an additional year of any of the “A-F” classes. It is recommended that students take at least an additional year of math, science and foreign language for UC admissions.

Beacon Christian High also offers AP Physics, AP Calculus BC, AP Calculus AB, Honors Physics, Honors Calculus, Honors Chemistry and Honors English.

GUIDANCE UPDATE

Beacon Christian High School since 1991 has been **accredited by the Association of Christian Schools International (ACSI)** which has a membership of 5000 schools with more than one million students all over the world. We have chosen not to seek accreditation by the Western Association of Schools and Colleges (**WASC**) because ACSI accreditation requirements are much more stringent and comprehensive in meeting our academic and spiritual goals. It was also our belief that to be aligned with a secular agency may open the door to future conflicts and compromise with our Christian principles.

In the past 23 years, Beacon Christian High prep course offerings have been able to meet the subject requirements of the University of California admissions guidelines but in December 2002, the UC Board of Admissions and Relations with Schools (BOARS) approved a policy effective after June 2006 that requires all public and private schools to be accredited by the (WASC) in order to be eligible to enroll at UC. However, students from non-WASC accredited schools may still be eligible for admission to UC if one of the following criteria is met:

Admission by Examination Eligibility – A score of **1400** or higher on the SAT I (or an equivalent 31 on the ACT) and a combined score of 1760 or higher on 3 SAT II subject area exams, with a minimum of **530** on each subject. This is equivalent to a **4920** on the UC eligibility index. In comparison, a student from a WASC accredited school needs a minimum score of 4640 on the eligibility index to be eligible.

Admission by Exception – Special consideration is given to a small number of applicants who demonstrate the potential to succeed through community service, leadership, special skills and interests (arts, athletics, etc.) and how they might contribute and benefit from university life.

Admission after attending a Community College – such as the College of San Mateo or Skyline.

Most private colleges do not place weight on accreditation. Students interested in a private college should contact the individual college for admission requirements. Community college admission is open to all students, regardless of high school status. But it is the position of **Beacon High to promote and encourage our students to pursue studies at Christian colleges** where their faith and intellect can be nurtured in a safe, caring, godly environment. Statistically, it has been shown that 90% of Christian students lose

their faith in a secular college so we are pleased that a high percentage of BCHS graduates have opted to attend Christian colleges.

Another recent development took place when the UC System in California decided **not to accept** students from schools which use Christian textbooks such as produced by A Beka or Bob Jones. BCHS avoids using secular books because the printed word espousing evolution, open promiscuity, accepting homosexuality would diametrically oppose our Christian teachings. Currently ACSI along with a Christian school in Southern California is bringing a lawsuit against the UC System for a case of discrimination since there is no proof whatsoever why there should be a different set of entrance requirements for those who come from schools using Christian textbooks with no regard for their academic accolades. We pray that the outcome of the lawsuit would be favorable for Christian schools which rightly so integrate His Word in textbooks.

We are confident that “in all things, we are more than conquerors through Him.” Romans 8:37

GUIDANCE COUNSELING

Academic, career, college, and spiritual advice are available from the Dean of Students in the guidance office for all students and family members. Standardized testing is done each year. All students take the Stanford Achievement Test. Otis/Lennon Intelligence Tests are given at specified grade levels. Results are maintained in the student’s cum file. Catalogues from a variety of private and public colleges and universities are available for the perusal of students and their families. The following tests are available during the year to interested students:

The PLAN (10th grade)

ACT (American College Test)

PSAT (Preliminary Scholastic Aptitude Test) (11th grade)

SAT (Scholastic Aptitude Test)

ASVAB (Armed Services Vocational Aptitude Battery)

John Hopkins Center for Achievement of Academically Talented Youth Program (7th grade)

The guidance office may suggest other tests or otherwise assist students as needed in their application to the college or university of their choice. Our college prep course offerings have been chosen to meet the subject requirements of the University of California admissions guidelines. However, we continue to hold the position that a Christian school education throughout the undergraduate years of college is essential to complete a student’s initial formal preparation for life. We encourage students to pursue studies at a Christian college.

HOMEWORK

Students should average approximately 2 hours or more of study each day. Homework assignments are expected to be completed and turned in punctually. Grades are partially determined by satisfactory completion of homework assignments. Students are also held responsible for any missed work due to absence from class whether excused or unexcused. For example, the student must take the initiative to talk with his/her teachers to do work ahead of time if a trip (unexcused absence) is planned. In cases of illnesses (excused absence) and warranted absences, the student must make plans to meet with his/her teachers to discuss make-up work the **first day** back to class. Students should learn how to study and complete homework effectively. Good study habits include a set time and place for study.

Students will also be responsible not only to keep track of assignments and tests but also to record their scores which will determine their grade in the class. This is an opportunity for both student and parent to have a sense of how the student is performing in each of his/her classes.

CHEATING

Cheating is not tolerated at Beacon Christian. In all cases, student(s) involved in cheating will receive an “F” or “zero points.” Any student(s) caught cheating will be given an automatic suspension for the first offense. A second offense within a four-year time period will result in a 2-day suspension. A third offense within a four-year time will result in an expulsion. All students involved in the cheating process may receive the same consequences as the cheating student(s). Any form of plagiarism (work turned-in that imitates the thoughts and/or language of another author and represents them as one’s own original work) is considered cheating.

NOTEBOOK COMPUTERS

Use of notebook computers are for the exclusive use of schoolwork while on campus. Playing computer games or music at anytime during school hours is strictly prohibited. School reserves the right to periodically check computers for proper content. At no time should there be any materials that is inconsistent with the philosophy of the school. Violation of this principal may result in confiscation of the computer for a period of time. Students remain responsible for *all* content, language, games or materials on the computer. Students must ask permission to use their computers during class time and may only work on approved tasks by the instructor.

Please make sure to place your computer in your locker or in a secured area. If lost, the inconvenience of losing the work and the time to replace the unit can be costly. Continually make back-ups of all work in case of loss or damage. It is wise for parents to setup clear and enforceable guidelines for appropriate computer use at home and for supervised internet use.

TEXTBOOKS

Prior to the first day of school, textbooks for Beacon courses are paid for by individual students for their own use. Students are expected to come to class prepared with textbooks in usable condition. Should their text become “lost” they are required to purchase a new one from *La Vie*. No questionable graffiti will be tolerated on book covers or backpacks. Loaned books from the library for students who forgot their books will be assessed a charge of \$1 per day. Respect for personal property should be exhibited at all times.

Students will purchase all books required for each subject from *La Vie*. Due to the changes in schedules that often occur in the beginning of the year, *La Vie* will provide a full refund to books that are in new condition up to one month after the beginning of each year. After one month, *La Vie* may “buy back” the books up to 1/3 the original value, depending if the book will be used the following year and the condition of the book. Writing in the book, excessive wear, or torn pages will depreciate the value of the book returned. Textbooks with answers written on the pages will not be resalable.

ACTIVITIES

ATHLETICS

All students are encouraged to participate in after-school sports. Athletics foster school unity. Our major purpose is to train our athletes to act and think like Jesus Christ in an environment of physical and emotional challenge. At the conclusion of each sport season, an Awards Night is held. Currently Beacon Christian High is a member of the Bay Area Christian Athletic League (BACAL). Boys receive training in and enjoy soccer, basketball, and baseball. Girls participate in volleyball, basketball, and softball. A fee is required to participate in each sport to cover the expenses of equipment, field rentals, referee/umpire fees, and uniforms. The school does not provide student accident insurance for athletic activities beyond general liability.

Points toward block letters and special awards can be earned by participating on a team. A 9th-12th grade student earns 100 points for each sport. A junior high student earns 50 points for participation in a high school sport. Listed below are the requirements to earn athletic recognition:

300 points	Block Letter
400-600 points	Star
700-900 points	Pin
1000 points	Lion's Head

ELIGIBILITY

In order for a student to be eligible to compete on any athletic team, they must meet the following requirements:

- maintain at least a 2.0 GPA and not failing any class (no "F" grade) beginning the grading period prior to the season through the end of the season. If a student fails to meet this academic requirement, they will no longer be eligible to play the remainder of the season.
- submit all required medical documentation/forms. Proof of a recent physical exam from his/her physician may be required. It is the student's responsibility to schedule an exam before the season begins.
- pay the sports participation fee before the season begins. Fees help offset costs of equipment, field and gym rentals, referee and umpire fees, uniforms, league dues, and transportation costs.

AWARDS

Perpetual trophies representing Christian attributes of courage, leadership, service, character, and wisdom displayed in the school office are presented at the end of each school year to deserving students whose names are engraved thereon. A \$200 tuition credit for the next school year is presented with each award (except the Founder's Award). The awards are as follows:

Daniel Award:	Outstanding courage in standing alone for God
Joshua Award:	Outstanding Christian leadership at Beacon High
Timothy Award:	Outstanding Christian behavior at Beacon High
Solomon Award:	Outstanding student who has been wisely diligent in all his endeavors. This student has studied to show himself "approved unto God, a workman that needeth not to be ashamed"
Paul Award:	Outstanding student with a servant's heart
Founder's Award:	Established to recognize a senior who has significantly contributed to the development of the school; reflecting its Christian philosophy, encouraging others to follow the Master more truly and by example, living out the challenge of Paul, as found in Romans 12:2. A scholarship in the amount of \$500 will be presented to the recipient towards tuition expenses at the Christian college of his choice.
School Spirit Award:	Presented to the class earning the greatest number of points during Spirit week.

Other awards are also presented at the end of the school year to honor those students who have displayed great ability in the fields of speech, performing arts, academics, and music.

CHAPEL

Chapel services with special speakers are held on a weekly basis. Students will be exposed to a variety of inspirational speakers, highlighted by opportunities for ministry and worship. Students are expected to participate in worship and remain attentive during each chapel service. Appropriate apparel on chapel days is expected such as dresses for the young ladies and sport jackets, slacks, and ties for the young men. Refer to the Chapel Dress Code section of this handbook for more details.

FIELD TRIPS

Field trips are for the purpose of expanding the educational process whereby students can learn by seeing or experiencing. Usually these trips involve much preplanning on the part of the teacher and administration. The designated site has usually been researched by the staff for educational benefits and practical matters such as driving routes, parking, fees, safety factors, and restroom

facilities. Trips are dependent upon parents who would drive, otherwise there is no assurance that the trip will take place.

Overnight trips are scheduled only for Seniors (Senior Trip) with the exception of trips specially arranged such as a trip to Washington, D.C.

Students should consider it a privilege to be able to go on field trips. During field trips, students are expected to conform to school dress codes and conduct. Violations of conduct (i.e. gum chewing, lack of courtesy, immodesty, PDA) will not be tolerated.

OFF-CAMPUS ACTIVITIES

A permission slip is required for release of liability for all off-campus activities which take place during the school year. The school does not carry medical insurance for students. A small fee to cover transportation and admission costs may be requested depending on the need. Parental participation in driving is essential in order to have these activities. Subject-related field trips are part of the curriculum and very valuable educationally. These are scheduled periodically throughout the year and are mandatory for specific classes. Willful absence on those days is cause for serious disciplinary action. Some places visited include the following: San Francisco Symphony, State Capitol, Monterey Aquarium, and the Stanford Linear Accelerator.

STUDENT ACTIVITIES

Various student activities are held from time to time, either sponsored by the school or Student Council. Parents should encourage and support school activities by making proper arrangements to allow their child to participate and take part in events when appropriate. It is important to reap the maximum benefits of leadership and social etiquette training through activities such as Back-to-School barbecue, FunNites, semi-formal and formal banquets, fundraisers, and community service projects.

STUDENT COUNCIL

Each year the student body elects officers and representatives to a Student Council. The purpose of the Student Council is to promote school spirit in the context of the Christian life, to develop leadership skills, to become familiar with democratic government, and to provide various activities throughout the year for both spiritual and social development. Candidates seeking a position on the Council must be interviewed by the advisor and submit an application. The candidacy packets are available through the office. Additional information on requirements is included in the packet.

STUDENT RETREATS

One of the ministry goals of Beacon Christian High School is the discipling of each student enrolled. As a means to this end, Beacon provides a week-long period of spiritual retreat each year. All students are expected to attend this retreat, considered as the highlight of the year by most students.

YEARBOOK

Every year diligent students under the supervision and training of staff compile a school yearbook, *Chronicles*, as a means of capturing the memories of the laughs, loves, tears, and efforts of the year to remember their High School years. The cost of the yearbook is included in the tuition fees. Yearbooks will be distributed at the end of the school year to actively enrolled students only. Any outstanding fees may affect eligibility to receive a yearbook. Paid ads of congratulations and personal wishes to friends help support the yearbook project.

PARENTAL INVOLVEMENT

COMMUNICATIONS

It is the **responsibility of the student** to bring to the attention of his parents any announcements or flyers containing school-related information. The student will be held accountable for the prompt return of any notice requiring parents' signatures.

CONFERENCES

Parents are expected to attend conferences with their child's teachers during the end of the first quarter period. This usually takes place in the Lyceum during a few days before Thanksgiving holidays. Grade reports will be handed out upon arrival. Every faculty member will be on hand to answer any questions and give assistance where needed.

PARENT-TEACHER FELLOWSHIP (PTF)

It is important that parents fulfill their promise to attend Parent-Teacher Fellowship during the school year. Special speakers are invited from time to time to provide inspiration and information. By coming together regularly, the parents and teachers can show they are working as a team in giving our children the best education. Prayer and fellowship are also important benefits of these meetings.

SCHOOL FUNCTIONS

It cannot be overemphasized how much it means to a child to have the presence of his parents at sports events, sports award nights, musicals, plays, end-of-the-year awards assemblies, whenever he performs or is being recognized. Every parent should make an honest effort to be present at school functions, to indicate support of education as a priority in the family.

HELPING HANDS DAY

Parents are encouraged to contribute at least 20 hours of service during a school designated "Helping Hands Day" – which is scheduled several days a year (on a Saturday). Your participation helps keep expenses down. The families as well as school will benefit financially while congenial fellowship with one another during these workdays. A \$200.00 assessment fee will be applied to parents who do not participate in any approved service activities. Remember, there are many creative ways for a parent to contribute the 20 hours of service. See the Business Manager for details.

CELL PHONES AND DRIVING

Any driver, transporting students or on school business during school time, are prohibited to talk on cell phones, including hands-free phones. The driver assumes sole responsibility for any accidents and expenses thereof which may result from using a cell phone while driving. It has been proven that drivers talking on the cell phone increases accidents on the road. The phone can be handed over to a non-driver or if possible, the driver can pull off to the side of the road in an emergency.

ONLINE INFORMATION SYSTEM

The school has implemented an online information system for parents and students to access school related information (ie. report cards, discipline reports, transcripts, etc.). You may email online@alphabeacon.org if you would like to request an account or have any questions/issues.

After you have received your online account, be sure to check this site often to keep “in the loop” with your child’s progress in each class. Homework assignments and detailed grading is available at a touch of a button. You may also view transcripts, attendance and disciplinary records.

CONDUCT AND COOPERATION AGREEMENT

Beacon Christian High School holds that the Bible is the inspired, inerrant Word of God and that salvation by faith in Christ is the initial step in the Christian life. Following the act of salvation, the Holy Spirit continues to make the Christian conscious of the biblical demands for a holy life, consecrated unto God.

Beacon Christian High School is, therefore, dedicated to providing an environment conducive to the spiritual growth and development of young people. A biblical standard of conduct is necessary to provide this. It is very important for Christians to avoid practices which cause a loss of sensitivity in any area of living (*1 Corinthians 9:25-27*) or to be a stumbling block to others (*Romans 14:13*).

To best promote the spiritual welfare of the students, the school requests each student, **whether at home, school or elsewhere**, to:

maintain Christian standards in:

- courtesy*
- kindness*
- honesty*
- morality*
- purity*

and to refrain from:

- swearing
- indecent language
- smoking
- drinking alcoholic beverages
- using drugs
- gambling
- provocative dancing
- listening to music or viewing
 - entertainment not glorifying to God
- attending secular rock concerts
- pornography
- sexual activity

The Standards mentioned in this pledge may appear arbitrary to some, but Beacon Christian High School believes that the above represents a modern application of biblical principles. *“Whatever you do, put your whole heart into it, as if you were doing it for the Lord and not for men.” (Colossians 3:23)*

I, _____, have received, read and reviewed with my parents the 2010-2011 Beacon Christian High School Handbook for Parents and Students. I will keep a copy of my Handbook and all the materials in the Handbook in a safe place because future revisions to the Handbook will be made.

I have read the above standards of conduct and those contained in this Handbook. I am willing to abide by them whether in school, at home or elsewhere. If any problems or questions arise in regards to the school, staff, or students, I will go directly to the person involved, as indicated in *Matthew 18*.

Student’s Signature _____ Date _____

Guardian’s Signature _____ Date _____